THE BOLIVARIAN REPUBLIC OF VENEZUELA INTERNATIONAL CONGRESS "SOUTHERN ANTHROPOLOGY" "Southern Anthropology Theoretical and practical advances in Southern Anthropology" May 2016 (proposed date)

University of the Andes, Mérida, Venezuela

**Doctoral Program in Anthropology** 

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#### FIRST ENCYCLICAL

Motivation: In 1993 upon the occasion of first International Congress the of Ethnology and Anthropology in Mexico the proposition for the formation of a new School of Anthropology to be called "The Southern Peoples" was formalised. Only those countries toward the southern parts of our planet that have been made objects of study by the "anthropologies of the north", i.e., those of Europe and North America, are included in this heading. The leader of this proposal was Dr. Esteban Krotz, of the University of Yucatan, who invited to the symposium "Southern Anthropology" all the anthropologists from Africa and Latin America who had shown interest in the problems proposed, in order to stimulate interest in the particular anthropology observed and documented in their own countries.

That which interested us was to know if the differentiation that we had made, had also been made by northern anthropologists, if to what extent. African and SO anthropologists were invited, but since none were able to attend, we met only on this occasion in Mexico City with just Latin anthropologists from American such countries as Mexico, Colombia, Venezuela, Peru. and Brazil.

The year 2016 will mark the passage of some 20 years during which time we have called ourselves "Southern Anthropologists" and it would be interesting to evaluate by means of further research to what degree the political and social aspects of South America have changed in terms of progress, and in what ways. And if indeed we can encourage our African colleagues to show interest, we would be very grateful for their assistance.

# SUGGESTIONS FOR SYMPOSIUMS

#### I. SOUTHERN POLITICAL ANTHROPOLOGY

#### **Work Tables**

- 1. Territory, territoriality, intercultural politics, cultural diversity.
- 2. Endogenous development and challenges as to sustainability and sustenance.
- 3. New forms of social organization: establishment of popular power, the commune.

- Anthropological analyses of attempted power seizures and political coups in America during the 20<sup>th</sup> and 19<sup>th</sup> Centuries.
- 5. Views of center and peripheral dialectic in our societies.
- 6. Housing from an anthropological view.
- 7. The indigenous South American and state politics.
- 8. Afro-American culture.
- 9. Anthropological views regarding the politics of tourism in our countries.
- 10. New forms of violence and its treatment in the southern paradigm.
- 11. War in its 4<sup>th</sup> generation, ethnopsychical disorders, violent manifestations and their consequences.

### II. RE-THINKING DECOLONIZATION IN ANTHROPOLOGY

#### Work Tables

- 1. Decolonizing science.
- 2. The need for teaching anthropology at the various levels of educational development.
- 3. Science as sacred and decolonized science.
- 4. Science developed for and by people generally.
- 5. Interculturality and emergent socio-cutural problems.
- 6. The importance of ethnography and its subdisciplines.

#### III. THE NEW SOUTHERN ARCHEOLOGY

#### Work tables

- 1. New theories and practices in Southern American Archeology.
- 2. Communal empowerment of archeological sites.

- 3. Archeology and paleontology, new focuses and methodologies in South America.
- The ancient agriculture of South America. Advances in the study of this field.
- 5. Rock carving and its sociocultural context, new focuses.

# IV. ANTHROPOLOGY, ACADEMIC COMMUNICATION, AND ART

#### Work tables

- 1. Cyber culture and anthropological methodology.
- 2. Anthropology, media and Networks. The digital society.
- 3. Art and the construction of identity in Latin America.
- 4. South American cinema and anthropology.
- 5. Research in ethnomusicology.

## **V. POLITICS, EDUCATION AND SOCIETY**

### Work Tables

- Challenges and perspectives in State education as an anthropological analysis.
- 2. Proposed reading in history at the primary school level.
- 3. New terminology in the history of America.
- 4. Archeology, history, geology, in the country schools (i.e., low population density areas).
- 5. New identities in formation in South America.
- 6. Bonding and identity formation processes in Our America.

#### VI. ANTHROPOLOGY AND BIOLOGY

Work tables:

- 1. Ethnobiology, ethnicology, and biocultural memory.
- 2. The human body and a cultural space.
- 3. New focuses on legal aspects of anthropology in the South.
- 4. Paleoarcheology, paleontology, paleoflora and their new contexts as theoretical methodologies.

## **VII. SOUTH-SOUTH AFRICA**

# Work tables (proposals to be received from researchers on Africa).

### **VIII. SOUTH-SOUTH LATIN AMERICA**

Work tables (proposals to be received from Hispanic researchers)

#### **XI. THE CARIBBEAN ISLANDS**

# Work tables (proposals to be received from researchers in the Caribbean)

#### **CLOSING TABLE DISCUSSION**

What is "anthropology of the South" for us at the present time?